

Faculty of Mathematics and Natural Sciences

## Module Catalogue

for Molecular Biology and Evolution  
Master, 1-subject  
Version 2015

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<b>Module Name</b>	<b>Module Code</b>
Evolution of Organisms and Molecules	biol-600
<b>Module Coordinator</b>	
Prof. Dr. Eva Holtgrewe-Stukenbrock Prof. Dr. Hinrich Schulenburg	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	10
<b>Evaluation</b>	Graded
<b>Duration</b>	2 semester
<b>Frequency</b>	Takes place every semester
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	260,5 hours
<b>Contact Time</b>	84 h
<b>Independent Study</b>	84 + 52,5 = 136,5
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of evolutionary biology		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Evolution of organisms and molecules	Compulsory
Seminar	Evolution of organisms and molecules	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and seminar		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination 1: Evolution of Organisms and Molecules	Written Examination	Graded	Compulsory	50
Written Examination 2: Evolution of Organisms and Molecules	Written Examination	Graded	Compulsory	50

<b>Short Summary</b>
Evolution is key to our understanding of biology, because the characteristics of an organism or any biological process is a consequence of its evolutionary past. Full appreciation of biological complexity and molecular dynamic mechanisms require detailed knowledge of evolution. This course provides an in-depth overview of evolution, the underlying mechanisms, the current concepts and also current research activities.
<b>Course Content</b>
Detailed introduction into evolutionary biology, its past history and current research activities, including an overview of important concepts and mathematical models. Topics covered include population genetics, sexual selection, behavioral ecology, molecular evolution, phylogeny, host-parasite coevolution, altruism, selfish genes, genome evolution. Critical reading, seminar presentation, and discussion of current articles on the topic. Creative development of new ideas.
<b>Learning Outcome</b>
The students acquire an in-depth understanding of evolutionary concepts, underlying mathematical models, and current research activities. The students are able to use their knowledge to develop new concepts. The students possess competences in the critical evaluation of current primary research articles. The students are able to present and explain complex scientific concepts and results, and discuss these with others.
<b>Reading List</b>
M. Ridley: Evolution N. Barton et al.: Evolution

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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<b>Module Name</b>	<b>Module Code</b>
Molecular Biology of Dynamic Processes	biol-601
<b>Module Coordinator</b>	
Prof. Dr. Tal Dagan Prof. Dr. Frank Kempken	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
Institut für Allgemeine Mikrobiologie	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	10
<b>Evaluation</b>	Graded
<b>Duration</b>	2 semester
<b>Frequency</b>	Takes place every semester
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	260,5
<b>Contact Time</b>	84 h
<b>Independent Study</b>	84 + 52,5 = 136,5 h
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Bachelor in Biology or related subject		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Molecular biology of dynamic change	Compulsory
Seminar	Advanced Molecular Biology Research	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in the lecture and seminar. Passing a poster presentation each semester.		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination 1: Molecular Biology of Dynamic Processes	Written Examination	Graded	Compulsory	50
Written Examination 2: Molecular Biology of Dynamic Processes	Written Examination	Graded	Compulsory	50

<b>Short Summary</b>
This module will present a comprehensive view of advanced topics in molecular biology, important model systems and techniques. The teaching of molecular biology topics will be done within the framework of established model organisms.
<b>Course Content</b>
The module will review the biology of molecules such DNA, RNA, and proteins and their functional dynamics in prokaryotic and eukaryotic systems. This includes DNA mutation, repair and recombination, Epigenetics, RNA regulation, Gene expression and protein function. Additional topics in cell biology will comprise organelles biology, signal transduction, cell cycle and developmental genetics.
<b>Learning Outcome</b>
The students will acquire an in-depth understanding of cell biology and the underlying molecular biology. In addition, the students will perform a literature research project where they will be encouraged to use their knowledge to develop new synthesis. The students will be able to present and explain complex biological systems and techniques as well as discuss these with others.
<b>Reading List</b>

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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Name	Code
Optional Section: Evolution of organisms and molecules	biol-602
Organizer	
Sektion Biologie Allgemein	
Faculty	
Faculty of Mathematics and Natural Sciences	
Examination Office	
Examination Office of the Department of Biology	

ECTS Credits	10
Evaluation	Graded

Use	Compulsory / Optional	Semester
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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<b>Module Name</b>	<b>Module Code</b>
Evolution of UV-B Resistance	biol-221
<b>Module Coordinator</b>	
Prof. Dr. Wolfgang Bilger	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	2 weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	134,5 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	31,5 + 21 = 52,5
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of plant stress physiology, especially high light stress		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Evolution of UV-B resistance	Compulsory
Exercise	Evolution of UV-B resistance	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Protocol: Evolution of UV-B resistance	Protocol	Graded	Compulsory	70
Seminar Coursework: Evolution of UV-B resistance	Seminar Coursework	Graded	Compulsory	30



<b>Short Summary</b>
An important precondition for the move of plants from the sea to the land during evolution was the possession of UV-B protecting pigments. In the course the various strategies for UV protection in terrestrial and aquatic cyanobacteria, algae and vascular plants will be compared and analyzed.
<b>Course Content</b>
Strategies for UV-B protection, different biochemical pathways for the formation of UV absorbing pigments and their potential evolutionary development. Techniques for the in vivo investigation of damage and photo-protection, analyses of pigment content. Critical reading and discussion of current research publications and their presentation. Design of experiments.
<b>Learning Outcome</b>
The students understand the physiology of damage by UV radiation, the protection strategies against it and their evolution. The students know to develop hypotheses and to design an experiment. They are able to employ techniques for damage evaluation, UV-B radiation measurement and pigment analysis. They are able to critically discuss current concepts. They are able to evaluate and to present research results and know to write a report.
<b>Reading List</b>
Original publications, CS Cockell, AR Blaustein (2001) Ecosystems, Evolution , and Ultraviolet Radiation. Springer, New York

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Evolution, Ecology and Genetics	biol-227
<b>Module Coordinator</b>	
Prof. Dr. Hinrich Schulenburg	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	136 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	31,5 + 21 = 52,5
<b>Teaching Language</b>	German / English

<b>Entry Requirements as Stated in the Examination Regulations</b>		
Bachelor of Science		
<b>Recommended Requirements</b>		
Basic knowledge of concepts in evolutionary biology		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Evolution, Ecology and Genetics	Compulsory
Exercise	Evolution, Ecology and Genetics	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Protocol: Evolution, Ecology and Genetics	Protocol	Graded	Compulsory	50
Presentation: Evolution, Ecology and Genetics	Presentation	Graded	Compulsory	50
<b>Further Information on the Examination(s)</b>				
Ausweis bei Anmeldung im Prüfungsamt.				

<b>Short Summary</b>
The course focuses on the recent novel insights in biology and biomedicine, which have been obtained through the interdisciplinary approach of connecting evolutionary concepts with ecological processes and genetic mechanisms. Each year, the course will address a novel topic of particular current interest, for example the rapid evolution of antibiotic resistance in pathogens or the evolution of complexity in animal immune systems.
<b>Course Content</b>
Introduction into the current concepts in Evolutionary Ecology and Genetics, their discussion, and their further development. Critical reading and discussion of current articles on the topic. Creative development of new ideas. Introduction into experimental analysis of theoretical concepts. Presentation of research concepts and results and their critical discussion within the group.
<b>Learning Outcome</b>
The students acquire in-depth understanding of current concepts in evolutionary ecology and genetics. The students possess competence in the experimental analysis of these topics. The students are able to use creativity combined with their knowledge to develop new concepts. The students possess competences in the critical evaluation of current primary research articles. The students are able to present and explain complex scientific concepts and results, and discuss these with others.
<b>Reading List</b>
Current research papers, as provided at beginning of course General introduction into evolutionary biology, such as: Evolution by Ridley; Evolution by Barton et al.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Environmental Management, (Version 2013)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 1-subject, Sustainability, Society and the Environment, (Version 2013)	Optional	-
Master, 1-subject with Minor Subject, Prehistoric and Historic Archeology, (Version 2007)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2007)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Inference of Positive Selection	biol-243
<b>Module Coordinator</b>	
Prof. Dr. Eva Holtgrewe-Stukenbrock	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	135 hours
<b>Contact Time</b>	63h
<b>Independent Study</b>	31,5 + 10,5 = 42
<b>Teaching Language</b>	English

<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Inference of positive selection	Compulsory
Internship	Inference of positive selection	Compulsory
<b>Further Information on the Courses</b>		
12 places		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Presentation: Inference of Positive Selection	Presentation	Graded	Compulsory	50
Written Report: Inference of Positive Selection	Written Report	Graded	Compulsory	50

<b>Short Summary</b>
Positive selection occurs when a new or previously rare mutation confers a fitness advantage to individuals carrying it. Positive selection is essential in the adaptation of organisms to new ecological niches, environmental changes or during the divergence of new species. Different methods allow us to detect signatures of positive selection in sequence data, but using different statistical approaches. In this course we will discuss concept of sequence evolution, and we will see and use different methods for detection of positive selection in nucleotide as well as amino acid sequence data.
<b>Course Content</b>
The course will introduce the population genetics theory of positive selection. Central questions addressed in this course are: What is positive selection, and what is the impact of positive selection on speciation and adaptation to new environments. How can positive selection be detected in DNA/protein sequences? The course will introduce models of codon sequence evolution that can be used to infer positive selection. The students will read and discuss original key articles: Mc Donald and Kreitman (1991), Nei and Gojobori (1986), Yang and Nielsen (1998). Methods presented will be used by the students with real data analysis. Standard software will be presented such as DNASP and PAML. Participants will learn how to prepare a data set of molecular sequences, with emphasis on the alignment improvement. We will also emphasize the underlying statistical concepts of the methods introduced.
<b>Learning Outcome</b>
The course enables students to understand the theory of positive selection and to learn methods and tools for analyses of DNA/protein sequences. Students use and learn state of the art software in the field by analyse real datasets (practical part).
<b>Reading List</b>
Computational Molecular Evolution Ziheng Yang, October 2006, Oxford University Press CHAPTER 8 Neutral and Adaptive Protein Evolution Kosiol, Carolin, and Maria Anisimova. "Selection on the protein-coding genome." Evolutionary Genomics. Humana Press, 2012. 113-140.

Use	Compulsory / Optional	Semester
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Population Genomics	biol-244
<b>Module Coordinator</b>	
Prof. Dr. Eva Holtgrewe-Stukenbrock	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	135 hours
<b>Contact Time</b>	63 h
<b>Independent Study</b>	31,5 + 10,5 = 42
<b>Teaching Language</b>	English

<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Population genomics	Compulsory
Internship	Population genomics	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Seminar Coursework: Population Genomics	Seminar Coursework	Graded	Compulsory	100

<b>Short Summary</b>
Advances in next generation sequencing techniques allow the analyses of genomic data from multiple individuals of the same species. "Population genomics" is the field wherein patterns of genetic variation across full genomes of many individuals is analysed. By assessing the distribution of variable sites in coding and non-coding parts of the genome, we can learn about the effects of natural selection, recombination, genetic drift and effective population size on genome evolution. The course will give an introduction into key concepts in the field of population genomics and introduce methods for analyses of population genomic data.
<b>Course Content</b>
The module will present the concepts of population genomics and relate these to "traditional" population genetics. The concepts presented and discussed in the course will be explained with examples from primary literature including population genomics studies of Primates, Insects, Plants, and Fungi. The common features as well as the particularities of these examples will be emphasized. Computer exercises will be conducted with real data. Analyses of population genomic datasets will include SNP calling, analyses of SNP data, inference of natural selection and comparisons of within species structural genome variation.
<b>Learning Outcome</b>
Students understand and discuss concepts in population genomic analyses, including variation of population genetics parameters along the genome (effective population size, recombination rate, mutation rate, GC content etc). The students will be introduced to genome browsers and learn to use these. Analyses of real population genomic data will provide the students with insight into genome analyses, including software and data formats. The attendants will learn how to read, process and analyze of comparative genomic data such as multiple genome alignments and variant calls (SNPs).
<b>Reading List</b>
Michael Lynch: The origins of genome architecture Sinauer associates Chapter 4: Why Population Size Matters Chapter 6: The Nucleotide Composition Landscape Chapter 8: Genomic Expansion by Gene Duplication

Use	Compulsory / Optional	Semester
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Molecular Evolution of Biotic Interactions	biol-247
<b>Module Coordinator</b>	
Prof. Dr. Dietrich Ober	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	134,5 hours
<b>Contact Time</b>	10,5h + 31,5h = 42h
<b>Independent Study</b>	31,5h + 21h = 52,5h
<b>Teaching Language</b>	German / English

<b>Further Information on the Teaching Language</b>		
German as teaching language is possible if all participants have German as native language.		
<b>Recommended Requirements</b>		
Basic knowledge of experimental work and of methods of molecular biology.		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Molecular Evolution of Biotic Interactions	Compulsory
Exercise	Molecular Evolution of Biotic Interactions	Compulsory
<b>Further Information on the Courses</b>		
Special seminar including practical part, small project within the research group		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar/lecture and practical.		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination: Molecular Evolution of Biotic Interactions	Written Examination	Graded	Compulsory	60
Seminar Coursework: Molecular Evolution of Biotic Interactions	Seminar Coursework	Graded	Compulsory	40
<b>Further Information on the Examination(s)</b>				
Exams within the duration of the course.				

<b>Short Summary</b>
Studies of the evolution of organismic interactions require a good understanding of the basics of gene evolution. The course will provide an introduction into models of gene evolution and into methods used to study organismic interactions on the molecular level.
<b>Course Content</b>
Basics of molecular evolution with a special focus on the evolution of genes by gene duplication. Introduction to actual methods of molecular biology and biochemistry for evolutionary and functional analyses of proteins, natural compound analysis. Practical work on a project in this field of science.
<b>Learning Outcome</b>
The students have a good overview about the basics of molecular evolution and have developed an understanding of the mechanisms of adaptation and specialization resulting in biodiversity. They have knowledge about various experimental and computational research methods and competence in experimental design and hypothesis-driven research. The students are able to present and discuss own results in front of a molecular evolutionary background.
<b>Reading List</b>
Specific literature (including original research articles) will be provided during the introductory seminar or during the course.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Functional Morphology of Invertebrata	biol-251
<b>Module Coordinator</b>	
Prof. Dr. Stanislav Gorb	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	136 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	52,5 +31,5 = 84 h
<b>Teaching Language</b>	German / English

<b>Entry Requirements as Stated in the Examination Regulations</b>		
Bachelor of Science, Biologie		
<b>Recommended Requirements</b>		
Basic knowledge of statistics and experimental design		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Functional Morphology of Invertebrates	Compulsory
Seminar	Functional Morphology of Invertebrates	Compulsory
Exercise	Functional Morphology of Invertebrates	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Oral Examination: Functional Morphology of Invertebrata	Oral Examination	Graded	Compulsory	60
Seminar Coursework: Functional Morphology of Invertebrata	Seminar Coursework	Graded	Compulsory	40
Protocol: Functional Morphology of Invertebrata	Protocol	Not graded	Compulsory	-

<b>Short Summary</b>
The understanding of relationships between structure and function is crucial in organismic biology. It is especially important in the science of evolution. The course provides an introduction into the basics of functional morphology of invertebrates on a series of examples from different representatives of Arthropoda. Some basics of biomechanics will be also discussed.
<b>Course Content</b>
Comparative morphological studies of different functional systems of invertebrates, ultrastructure, evolutionary and phylogenetic aspects of relationships between structure and function, biomechanics, methods of preparation, various types of microscopy, basics of experimental design
<b>Learning Outcome</b>
The students acquire an understanding of the evolution of different systems of organs, adaptations to the environment, diversity of functional solutions, and in the physical principles behind biological structure. The students possess competence in experimental design, data presentation, and various microscopy techniques. The students will be able to recognize and explain functional principles behind morphological characters. They will obtain the ability to explore structure-function relationship using classical well-established and modern methods. Finally, they will refine their ability to make good scientific presentations.
<b>Reading List</b>
Kästner: Lehrbuch der speziellen Zoologie Ruppert/Barnes: Invertebrate Zoology. 6th edition Storch, V. Welsch. U. Lehrbuch der speziellen Zoologie Storch, V. Welsch. U. Kükenthal Zoologisches Praktikum S. M. Manton. 1977: The Arthropoda. Clarendon Press Oxford W. H. Freeman & B. Bracegirdle. 1985. An atlas of invertebrate structure. Heinemann educational books
<b>Additional Information</b>
Präparationsbesteck, Binokulare, Lichtmikroskopie, Ansatzweise Rasterelektronenmikroskopie und Laser Scanning Mikroskopie, Computer Programme für 3D Rekonstruktionen.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2007)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Biomechanics and Biomimetics/Bionik	biol-252
<b>Module Coordinator</b>	
Prof. Dr. Stanislav Gorb	
<b>Organizer</b>	
Sektion Biologie Allgemein	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	one Semester
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 Stunden
<b>Total Workload</b>	157,5 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	63 h
<b>Teaching Language</b>	German / English

<b>Recommended Requirements</b>		
Basic knowledge of statistics and experimental design		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Biomechanics and Biomimetics/Bionik	Compulsory
Seminar	Seminar Biomechanics and Biomimetics/Bionik	Compulsory
Exercise	Exercise: Biomechanics and Biomimetics/Bionik	Compulsory

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Oral Examination: Biomechanics and Biomimetics/Bionik	Oral Examination	Graded	Compulsory	60
Seminar Coursework: Biomechanics and Biomimetics/Bionik	Seminar Coursework	Graded	Compulsory	40
Protocol: Biomechanics and Biomimetics/Bionik	Protocol	Not graded	Compulsory	-

<b>Short Summary</b>
The understanding of functional significance of mechanically-relevant surface structures is very important in organismic biology. It is especially important in the science of evolution, but may provide an important basic for biomimetics/Bionik, which is the implementation of biological functional principles into technical applications. The course provides an introduction into the basics of functional morphology of surfaces of animals and plants on a series of striking successful examples from biomimetics/Bionik.
<b>Course Content</b>
Basics of surface biomechanics of different functional systems of animals and plants, ultrastructure, evolutionary and phylogenetic aspects of relationships between structure and function, methods of preparation, various types of microscopy, basics of biomechanical experimental design, abstraction as a method of biomimetics/Bionik
<b>Learning Outcome</b>
The students acquire an understanding of the mechanical significance of different biological surfaces, adaptations to the environment, diversity of functional solutions, and physical principles behind biological structure. The students will obtain strong skills in the ability of potential implication of biological results for technical applications. They will learn state of the art of biomimetic/Bionik inventions of last years. In the course of the seminar, each student will prepare an integrative presentation of one of the topics of biomimetics/Bionik that will improve their ability to make good scientific presentations.
<b>Reading List</b>
W. Nachtigall, Biomechanik. Grundlagen - Beispiele - Übungen S. Vogel, Comparative Biomechanics: Life's Physical World S.A. Wainwright, Mechanical Design in Organisms K. Kendall, Molecular Adhesion and its Applications W. Nachtigall, Bionik. Grundlagen und Beispiele für Ingenieure und Naturwissenschaftler
<b>Additional Information</b>

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Evolutionary Genetics	biol-253
<b>Module Coordinator</b>	
Prof. Dr. Diethard Tautz	
<b>Organizer</b>	
Max-Planck-Institut für Evolutionsbiologie	
Sektion Biologie Allgemein	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	134 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	52,5 hours
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of molecular biology and laboratory work		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Methods in Evolutionary Genetics	Compulsory
Exercise	Methods in Evolutionary Genetics	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Presentation: Evolutionary Genetics	Presentation	Graded	Compulsory	50
Protocol: Evolutionary Genetics	Protocol	Graded	Compulsory	50



<b>Short Summary</b>
Understanding the nature and distribution of polymorphisms is a fundamental prerequisite for understanding the process of evolution. The course deals with methods and statistical procedures for detecting and evaluating molecular polymorphisms in populations at the DNA level.
<b>Course Content</b>
Polymorphism types in molecular evolutionary analysis of populations (SNPs, micro-satellites, mitochondrial haplotypes), methods for detecting polymorphisms (sequencing and length measurements), high throughput methods (next generation sequencing), experiments in population genetics (DNA extraction, PCR and sequencing), scoring of polymorphisms, statistical analysis (analysis of population differentiation, detection of natural selection)
<b>Learning Outcome</b>
The students acquire an understanding of basic concepts of evolutionary genetic analyses, train basic experimental methods, learn how to design an experiment in population genetic analysis, how to apply statistical methods and algorithms in population genetic analysis. The students will read primary research papers on selected statistical methods and present their results in the context of a scientific question.
<b>Reading List</b>
Herron and Freeman, Evolutionary Analysis

Use	Compulsory / Optional	Semester
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Evolutionary Game Theory	biol-620
<b>Module Coordinator</b>	
Prof. Dr. Arne Traulsen	
<b>Organizer</b>	
Max-Planck-Institut für Evolutionsbiologie	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	135 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	31,5 + 31,5 = 63 h
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of applied mathematics (e.g. derivatives, basic probability)		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Evolutionary game theory	Compulsory
Exercise	Evolutionary game theory	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in exercises.		
<b>Further Requirements for Awarding ECTS Credits</b>		
Written exercises, 50% of the total points in the exercises have to be obtained during the course. In addition, every student has to present one solved exercise in the exercise sessions.		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Oral Examination: Evolutionary Game Theory	Oral Examination	Graded	Compulsory	100

<b>Short Summary</b>
The course gives an introduction to evolutionary game theory as an intuitive modelling approach. The course is focused on analytical approaches and thus requires a basic familiarity with applied mathematics. Solving exercises is an essential part of the course and will allow students to use these tools to address questions.
<b>Course Content</b>
Basics of classical game theory, deterministic and stochastic evolutionary game dynamics, the evolution of cooperation, structured populations, repeated games, applications in genetics, ecology and social dynamics
<b>Learning Outcome</b>
The students can explain and apply the basic concepts of game theory. They can construct evolutionary models based on game theoretic interactions. They can analyse simple models based on evolutionary games formally.
<b>Reading List</b>
Nowak, Evolutionary Dynamics – Exploring the equations of life (Harvard University Press, 2006) Broom & Rychtář, Game-Theoretical Models in Biology (Chapman & Hall, 2013)

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Man as a Factor of Evolution - Case Studies in Vertebrates	biol-621
<b>Module Coordinator</b>	
Prof. Dr. Günther Hartl	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	140 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	63 hours
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of population genetic laboratory techniques and statistical evaluation of results		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Man as a Factor of Evolution - Cases and Research Methods	Compulsory
Seminar	Conservation Genetics in Vertebrates	Compulsory
Exercise	Statistical Tools in Conservation Genetics	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in lecture, seminar, and course		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Presentation: Man as a Factor of Evolution - Case Studies in Vertebrates	Presentation	Graded	Compulsory	30
Protocol: Man as a Factor of Evolution - Case Studies in Vertebrates	Protocol	Graded	Compulsory	70

<b>Short Summary</b>
Vertebrate populations dwelling in the cultivated landscape are subjected to a number of anthropogenic influences, such as landscape fragmentation, translocations, (re-) introductions, keeping in enclosures, and trophy hunting. These influences often have a profound effect on demographic parameters, resulting in increased genetic drift, altered selection, genetic depletion (inbreeding depression) or incompatibilities within gene pools (outbreeding depression).
<b>Course Content</b>
Based on case studies in vertebrates, the students are introduced into specific problems associated with anthropogenic influences on population size and structure. Molecular techniques commonly used in population genetics are reviewed as to their resolution power in monitoring anthropogenic effects on gene pools. Statistics used for defining a population, assessing genetic diversity within and among populations and methods of estimating genetic changes over time and their potential causes are examined and applied to available molecular data sets. The students will also examine original papers and provide talks on published case studies. Pros and cons of various approaches will be discussed.
<b>Learning Outcome</b>
The students will acquire knowledge on the proper selection of both molecular and statistical tools best suited for the detection of various anthropogenic influences on vertebrate populations in the cultivated landscape (lecture). They will gain experience in the handling of molecular datasets and in the specific application of statistical program packages (course). They will acquire competence in the comparative interpretation of population genetic indices and in the evaluation of their findings as well as of published results on the topic (course, seminar).
<b>Reading List</b>
Allendorf, F. W. & Luikert, G. (2007): Conservation and the Genetics of Populations. Blackwell, Malden, MA. Frankham, R.; Ballou, J. D. & Briscoe, D. A. (2007): Introduction to Conservation Genetics. Cambridge Univ. Press, NY. Original scientific papers as distributed during the seminar
<b>Additional Information</b>
Maximum number of participants: 8 The module is open only to students of "Molecular Biology and Evolution"

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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Name	Code
Optional Section: Molecular biology of dynamic processes	biol-603
Organizer	
Sektion Biologie Allgemein	
Faculty	
Faculty of Mathematics and Natural Sciences	
Examination Office	
Examination Office of the Department of Biology	

ECTS Credits	15
Evaluation	Graded

Use	Compulsory / Optional	Semester
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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<b>Module Name</b>	<b>Module Code</b>
Environmental Stress Adaptation in Plants	biol-214
<b>Module Coordinator</b>	
Prof. Dr. Margareta Sauter	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	134 hours
<b>Contact Time</b>	42h
<b>Independent Study</b>	31,5 + 21 = 52,5
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of plant biology.		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Environmental stress adaptation in plants	Compulsory
Exercise	Environmental stress adaptation in plants	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Seminar Coursework: Environmental Stress Adaptation in Plants	Seminar Coursework	Graded	Compulsory	30
Protocol: Environmental Stress Adaptation in Plants	Written Examination	Graded	Compulsory	70

<b>Short Summary</b>
Plants possess the ability to adapt to their environment. Plant growth and development is driven by genetic programs which are however highly variable to compensate for the sessile life style of plants. This course focusses on the stress hormone ethylene that helps plants to adapt for instance to flooding conditions. The student learns about the genes that drive ethylene synthesis and signaling, and about environmental stresses that induce ethylene signaling. This course teaches experimental approaches to study adaptive responses to environmental stress.
<b>Course Content</b>
Introduction into plant stress physiology and into plant stress hormones. Use of mutants to decipher the ethylene signaling pathway, of protein-based methods, and of analytical methods to study ethylene synthesis and function. Setup of laboratory experiments. Comparison of genetic approaches and protein analysis. Presentation of research findings. Study, presentation, and discussion of primary research literature.
<b>Learning Outcome</b>
The students will acquire knowledge on the plant stress hormone ethylene. They will know ethylene-mediated stress responses including flooding adaptation. They will have knowledge on the application of appropriate research methods and the value of experimental results. They will be able to summarize and evaluate their data and the methods used in a general context. The seminar will introduce students to the current literature on the topic and to the presentation of primary literature.
<b>Reading List</b>
Taiz, Zeiger 'Plant Physiology' Chapters 22 and 26, Spektrum Verlag Primary literature supplied during the course.

Use	Compulsory / Optional	Semester
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

↑



<b>Module Name</b>	<b>Module Code</b>
Immunobiology of Invertebrates	biol-215
<b>Module Coordinator</b>	
Prof. Dr. Matthias Leippe	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	115,5 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	73 hours
<b>Teaching Language</b>	German / English

<b>Recommended Requirements</b>		
Basic knowledge of statistics and experimental design		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Immunobiology of Invertebrates	Compulsory
Exercise	Immunobiology of Invertebrates	Compulsory
<b>Further Information on the Courses</b>		
Seminar and research internship. The latter preferably in the Wadden Sea Station of the Alfred-Wegener-Institute, List/Sylt		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Seminar Coursework: Immunobiology of Invertebrates	Seminar Coursework	Graded	Compulsory	100

<b>Short Summary</b>
The students know about the basic molecular and cellular mechanisms of the immune system of invertebrates. Based on relatively simple experiments they have performed, they know in principal how to design experiments, to interpret results and to present the data.
<b>Course Content</b>
Laboratory modul with seminar and field course including a boat trip. The experiments in the laboratory and the seminar are dealing with the immune systeme of (marine) invertebrates. The topic of the course is situated inbetween the broader fields of molecular animal physiology, cell biology and microbiology.
<b>Learning Outcome</b>
Skills to search for and extract scientific articles about a specific topic, to distribute the information in an oral presentation and to discuss the topic with the audience. Practical course work in which basic experiments are independently performed in a small group of 2-3 after having received instructions and by using a protocol.
<b>Reading List</b>
Protocols for experiments, specific original articles from scientific journals, a short guide for an oral presentation

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biochemistry / Molecular Biology, (Version 2007)	Optional	-
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Molecular Microbiology: Metagenomic and Biotechnology	biol-216
<b>Module Coordinator</b>	
Prof. Dr. Ruth Anne Schmitz-Streit	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Institut für Allgemeine Mikrobiologie	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	120,8 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	78,8 hours
<b>Teaching Language</b>	German / English

<b>Entry Requirements as Stated in the Examination Regulations</b>		
BSc Biology		
<b>Recommended Requirements</b>		
Knowledge of molecular biology and microbiology, practical experience of experimental work in the laboratory		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Molecular microbiology	Compulsory
Exercise	Molecular microbiology	Compulsory
Seminar	Bacterial metabolism physiology and molecular biotechnology	Compulsory
<b>Further Information on the Courses</b>		
Max. 10 participants (both masters)		
<b>Further Requirements for Awarding ECTS Credits</b>		
None		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Protocol: Molecular microbiology: Metagenomic and biotechnology	Protocol	Not graded	Compulsory	-
Written Examination: Molecular Microbiology: Metagenomic and Biotechnology	Written Examination	Graded	Compulsory	100

<b>Short Summary</b>
Microorganisms are ubiquitous distributed and possess various physiological benefits and properties. Today roughly only 0.5 % of all microorganisms are described and cultivated, which is due to by the high amount of species uncultivable under laboratory conditions. In this module we compare modern molecular genetic tools as well as bioinformatics analysis of the generated data and classical microbiological methods to determine the biodiversity of different habitats
<b>Course Content</b>
Introduction of molecular microbiology methods to characterise the microbial diversity of different habitats and biotechnological utilisation of the respective genetic potential using a metagenomic approach. Exemplarily selected habitats are analysed using (i) modern molecular genetic tools like phylogenetic 16 S rDNA analyses, FISH analyzes, and PCR amplification to detect and analysis marker genes (key genes of certain metabolisms) to determine the microbial diversity or (ii) classical microbiological methods for enrichment of cultivatable microorganisms and (iii) the whole genetic information for potential biotechnological applications will be studied. One or two biotechnological processes will be performed (production of beer and of biotechnological interesting enzymes). Furthermore students will be guided to good scientific practice and critical review of their results.
<b>Learning Outcome</b>
The students will acquire practical knowledge on various microbial cultivations and molecular and genetic tools and bioinformatic analysis of 16S rDNA data sets. They will be able to present and discuss their data in a protocol. In the seminar they learn to present current literature in a short talk.
<b>Reading List</b>
Lecture: Schlegel/Fuchs Allgemeine Mikrobiologie (Thieme Verlag, 8. Auflage), Munk Mikrobiologie (Spektrum Verlag), Brock Mikrobiologie (Spektrum Verlag), Molecular Genetics of Bacteria (ASM Press), Angewandte Mikrobiologie (Springer Verlag) 'Molecular Genetics of bacteria' L. Snyder, J E. Peters, T M. Henkin, W.Champness, 4th edition 2013, ASM Press Practical/Seminar: Script and Primary research literature, as distributed during the course

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Molecular Genetics and Cell Biology of Plants and Fungi	biol-218
<b>Module Coordinator</b>	
Prof. Dr. Frank Kempken	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	135 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	31,5 + 31,5 = 63 h
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
basic knowledge in molecular genetics and cellular biology		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Molecular Genetics and Cellular Biology of Plants and Fungi	Compulsory
Exercise	Molecular Genetics and Cellular Biology of Plants and Fungi	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
active participation in practical; participation in lecture is recommended		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination: Molecular Genetics and Cell Biology of Plants and Fungi	Written Examination	Graded	Compulsory	75
Protocol: Molecular Genetics and Cell Biology of Plants and Fungi	Protocol	Graded	Compulsory	25

<b>Short Summary</b>
The course focuses on principles and recent achievements in molecular genetics and cellular biology. Important theoretical background, methodology and applications are addressed in the lecture and the practical part. The major focus is on fungal and plant model systems. Experiments in the practical part include aspects of bioinformatics.
<b>Course Content</b>
Introduction into the current concepts in molecular genetics and cellular biology of plants and fungi. Important principles and new achievements are presented and discussed. The practical will help students to understand the rationale of experimental strategies and the specifics of plant and fungal experimental systems.
<b>Learning Outcome</b>
Students are acquainted with the most important methods in cellular biology and molecular genetics, have a good theoretical background and can use this knowledge to address scientific problems. Students are able to write protocols in a scientific writing style. Students will be critical towards their own results and are able to use scientific literature to discuss their own work.
<b>Reading List</b>

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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Module Name	Module Code
Molecular Fundamentals of Ethology and Neurobiology	biol-222
Module Coordinator	
Prof. Dr. Thomas Roeder	
Organizer	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
Faculty	
Faculty of Mathematics and Natural Sciences	
Examination Office	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	134,5 hours
<b>Contact Time</b>	10,5h + 31,5h = 42h
<b>Independent Study</b>	31,5h + 21h = 52,5h
<b>Teaching Language</b>	English

Entry Requirements as Stated in the Examination Regulations		
Bachelor of Science Biologie		
Recommended Requirements		
Basic knowledge of experimental work.		
Module Courses		
Course Type	Course Name	Compulsory/Optional
Seminar	Neurobiology	Compulsory
Exercise	Behaviour and neurobiology	Compulsory
Prerequisites for Admission to the Examination(s)		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Seminar Coursework: Neurobiology	Seminar Coursework	Graded	Compulsory	50
Protocol: Behavior and Neurobiology	Protocol	Graded	Compulsory	50

<b>Short Summary</b>
Introduction to basic concepts and methods in behavioural sciences and neurobiology. The course provides an overview of the structure of the nervous system and the mechanisms underlying simple behaviours. Moreover, it provides information about basic experimental strategies that are used in behavioural sciences and neurobiology.
<b>Course Content</b>
Formulation of research questions and hypotheses in the field of behavioural sciences and neurobiology (e.g., cellular substrate to execute complex behaviours, hormonal regulation of behaviours). Application of molecular, computational and microscopic methods to test hypotheses. Evaluation of primary research literature. Presentation of research findings.
<b>Learning Outcome</b>
The students will acquire practical knowledge on basic concepts in behavioral sciences and neurobiology. Moreover, they will have knowledge about various experimental and molecular genetic research methods, including their statistical analysis. They will be able to present their data. During the seminar, students will get to know the current literature on the topic.
<b>Reading List</b>
Neuroscience Online - <a href="http://neuroscience.uth.tmc.edu">http://neuroscience.uth.tmc.edu</a> Primary research literature, as distributed during the course

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biochemistry / Molecular Biology, (Version 2007)	Optional	-
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-

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Module Name	Module Code
Evolution of RNA Regulatory Elements in Prokaryotes	biol-231
Module Coordinator	
Prof. Dr. Tal Dagan Prof. Dr. Ruth Anne Schmitz-Streit	
Organizer	
Sektion Biologie Allgemein	
Institut für Allgemeine Mikrobiologie	
Faculty	
Faculty of Mathematics and Natural Sciences	
Examination Office	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	135 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	31,5 + 31,5 = 63 h
<b>Teaching Language</b>	English

Entry Requirements as Stated in the Examination Regulations		
Successful participation in microbiology master courses or proven experience in molecular work		
Recommended Requirements		
Basic knowledge of cell biology, molecular microbiology and genetics; practical experience in experimental work in the laboratory.		
Module Courses		
Course Type	Course Name	Compulsory/Optional
Lecture	Evolution of RNA regulatory elements	Compulsory
Exercise	Computational and experimental research of RNA regulatory elements in prokaryotes	Compulsory
Further Information on the Courses		
Max. 10 participants		
Prerequisites for Admission to the Examination(s)		
Active participation in the lectures and exercises and the submission of a written protocol		
Further Requirements for Awarding ECTS Credits		
Written protocol		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination: Evolution of RNA Regulatory Elements in Prokaryotes	Written Examination	Graded	Compulsory	100

<b>Short Summary</b>
RNA elements play an important role in post-transcriptional and post-translational regulation. The module provides an overview on the evolution of RNA-based regulation as well as the diversity and structure of regulatory RNAs in the prokaryotic domain. The practical part will e.g. focus on the microbial immune system against invasive foreign DNA and will include computational approaches to identify regulatory RNAs and experimental methods to validate those in the laboratory.
<b>Course Content</b>
The module will begin with an introduction into the evolution of RNA-based regulation and non-coding RNA elements in the prokaryotic domain (sRNAs, microRNAs, riboswitches). Further topics include phage-resistance mechanisms with a focus on the CRISPR/Cas system and the respective computational and molecular tools for studying that system. The computational part will include prediction, annotation and phylogenetics of RNA regulatory elements. The experimental exercise will include the following methods: (i) in vitro synthesis of RNA (repeat-spacer-repeat cassette), (ii) purification of an RNA endonuclease (e.g. Cas6), and (iii) nuclease activity assays. The students will be further instructed in good scientific practice, critical handling of data and the presentation of scientific results.
<b>Learning Outcome</b>
The students will acquire practical and theoretical knowledge of regulatory RNA elements and their evolutionary history. They will gain experience in performing various molecular and biochemical approaches as well as skills in bioinformatic analysis of RNA sequences. Furthermore, the students will gain experience in presenting their data and results in a seminar form. Overall, the students expected to acquire the competence to perform a Master project.
<b>Reading List</b>
Westra ER, Swarts DC, Staals RHJ, Jore MM, Brouns SJJ, van der Oost J. 2012. The CRISPRs, They Are A-Changin': How Prokaryotes Generate Adaptive Immunity. <i>Annu Rev Genet</i> 46:311–339. Ran FA, Hsu PD, Wright J, Agarwala V, Scott DA, Zhang F. 2013. Genome engineering using the CRISPR-Cas9 system. <i>Nat Protoc</i> 8:2281–2308. Güell M, Yus E, Lluch-Senar M, Serrano L. 2011. Bacterial transcriptomics: what is beyond the RNA horizon? <i>Nat Rev Microbiol</i> 9:658–669. Sesto N, Wurtzel O, Archambaud C, Sorek R, Cossart P. 2013. The excludon: a new concept in bacterial antisense RNA-mediated gene regulation. <i>Nat Rev Microbiol</i> 11:75–82. Storz G, Vogel J, Wassarman KM 2011. Regulation by small RNAs in bacteria: expanding frontiers <i>Mol Cell</i> . 2011 Sep 16;43(6):880-91

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Evolution and Development	biol-233
<b>Module Coordinator</b>	
Prof. Dr. Thomas Bosch	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	134 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	31,5 + 21 = 52,5 hours
<b>Teaching Language</b>	German / English

<b>Recommended Requirements</b>		
Elementary Zoology, Developmental Biology, and Molecular Biology		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Exercise	Evolution and Development	Compulsory
Seminar	Evolution and Development	Compulsory
<b>Further Information on the Courses</b>		
Block course in the free period		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination: Evolution and Development	Written Examination	Graded	Compulsory	100

<b>Short Summary</b>
The module will allow students to explore and present one research topic in molecular developmental biology based on primary English literature. They will learn to use the appropriate methodology and their application potential to eventually resolve a given subject/topic.
<b>Course Content</b>
With the help of cell biology and molecular biology methods students are investigating developmental biology related question in early branching metazoan Hydra (Cnidaria).
<b>Learning Outcome</b>
Students will: acquire social competencies while working in groups; learn to present talks with PowerPoint or similar programs, train free speech, gain subject specific competence/knowledge in zoology, developmental biology, and in appropriate methodology, learn to approach certain research questions on the molecular, cellular and/or organismic level.
<b>Reading List</b>
Scripts provided during the class, recommended literature: Developmental Biology, 10th Edition, by Scott F. Gilbert, primary literature for seminar

Use	Compulsory / Optional	Semester
Master, 1-subject, Biochemistry / Molecular Biology, (Version 2007)	Optional	-
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2007)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Developmental Biology of Marine Invertebrates	biol-235
<b>Module Coordinator</b>	
Prof. Dr. Thomas Bosch	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	five days
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	94,5 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	31,5 + 21 = 52,5 hours
<b>Teaching Language</b>	German / English

<b>Recommended Requirements</b>		
Elementary Zoology, Developmental Biology, and Molecular Biology		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Exercise	Developmental Biology of Marine Invertebrates	Compulsory
Seminar	Developmental Biology of Marine Invertebrates	Compulsory
<b>Further Information on the Courses</b>		
Takes place in the marine station of the Alfred-Wegener Institute (AWI) at Helgoland		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Seminar Coursework: Developmental Biology of Marine Invertebrates	Seminar Coursework	Graded	Compulsory	100

<b>Short Summary</b>
The module will allow students to explore and present one research topic in molecular developmental biology based on primary English literature. They will learn to use the appropriate methodology and their application potential to eventually resolve a given subject/topic.
<b>Course Content</b>
With the help of cell biology and molecular biology methods students are investigating sexual reproduction and developmental biology mechanisms in marine invertebrates around Helgoland island.
<b>Learning Outcome</b>
Students will: acquire social competencies while working in groups; learn to present talks with PowerPoint or similar programs, train free speech, gain subject specific competence/knowledge in zoology, developmental biology, and in appropriate methodology, learn to approach certain research questions on the molecular, cellular and/or organismic level
<b>Reading List</b>
Scripts provided during the class, recommended literature: Developmental Biology, 10th Edition, by Scott F. Gilbert, primary literature for seminar
<b>Additional Information</b>
An der biologischen Anstalt Helgoland.

Use	Compulsory / Optional	Semester
Master, 1-subject, Biochemistry / Molecular Biology, (Version 2007)	Optional	-
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2007)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Molecular Microbiology: (Transposon) Mutagenesis Approaches and Biotechnology	biol-237
<b>Module Coordinator</b>	
Prof. Dr. Ruth Anne Schmitz-Streit	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Institut für Allgemeine Mikrobiologie	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26
<b>Total Workload</b>	135 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	31,5 + 31,5 = 63 h
<b>Teaching Language</b>	German / English

<b>Recommended Requirements</b>		
Depend knowledge of molecular biology methods and practical experience of experimental work in the laboratory (e.g. microbiology tools), master module biol216		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Molecular biotechnology	Compulsory
Exercise	Molecular biotechnology	Compulsory
Seminar	Selected examples from molecular biotechnology	Compulsory
<b>Further Information on the Courses</b>		
Max. 10 participants (BOTH Masters!)		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical; submitted protocol		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Protocol: Molecular Microbiology: (Transposon) Mutagenesis Approaches and Biotechnology	Protocol	Not graded	Compulsory	-
Written Examination: Molecular Microbiology: (Transposon) Mutagenesis Approaches and Biotechnology	Written Examination	Graded	Compulsory	100

<b>Short Summary</b>
Transposons are genetic elements (insertion elements), which are able to change their localization in the genome by a process called transposition; this property can be used for genetic analyses especially functional description of genes. In practical two different transposon types will be used for generation of <i>Raoutella terrigena</i> mutants, (general mutation). Mutants, which show a nitrogen phenotype (defect in N-metabolism), will be characterized by determine the insertion localization of the transposon by rescue cloning and sequencing.
<b>Course Content</b>
Introduction into (i) transposons, (ii) key questions in molecular biotechnology and the respective experimental realization, as well as (iii) possibly occurring problems (e.g. during heterologous enzyme production due to insolubility) and potential approaches to address these problems. Selected examples for gene expression will be worked out. The respective gene products will be further purified and analysed by modern tools. Further, selected general and specific mutational approaches will be performed self-contained (e.g. transposon mutagenesis, site specific mutagenesis); and the respective mutants will be further characterized with modern techniques (e.g. by quantitative RT-PCR analysis). Furthermore the students will be instructed for good scientific practice, critical handling and presenting of scientific results.
<b>Learning Outcome</b>
The students understand and know the application of molecular biological methods and tools in biotechnology by means of prokaryotic model systems. Selected examples will be worked out by acting independently. The students will acquire competence to critically analyze and present scientific original publications as well as their own scientific results based on accompanying seminars.
<b>Reading List</b>
Lecture: Schlegel/Fuchs Allgemeine Mikrobiologie (Thieme Verlag, 8. Auflage), Munk Mikrobiologie (Spektrum Verlag), Brock Mikrobiologie (Spektrum Verlag), Molecular Genetics of Bacteria (ASM Press), Angewandte Mikrobiologie (Springer Verlag), 'Molecular Genetics of bacteria' L. Snyder, J E. Peters, T M. Henkin, W.Champness, 4th edition 2013, ASM Press Practical/Seminar: Script and Primary research literature, as distributed during the course

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Simple Animal Models for Human Disease	biol-256
<b>Module Coordinator</b>	
Prof. Dr. Thomas Roeder	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during summer semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	94,5 hours
<b>Contact Time</b>	42 hours
<b>Independent Study</b>	31,5 + 21 = 52,5 hours
<b>Teaching Language</b>	English

<b>Entry Requirements as Stated in the Examination Regulations</b>		
Bachelor of Science Biologie oder Biochemie		
<b>Recommended Requirements</b>		
Basic knowledge of experimental work.		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Drosophila and C. elegans as model organisms	Compulsory
Exercise	Working with Drosophila and C. elegans	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Seminar Coursework: Simple Animal Models for Human Disease	Seminar Coursework	Graded	Compulsory	50
Protocol: Simple Animal Models for Human Disease	Protocol	Graded	Compulsory	50

<b>Short Summary</b>
Introduction to simple model organisms. The course provides an overview of types of genetic interventions in simple, invertebrate organisms and provides examples of using transgenic animals in biomedical research. Moreover, it provides information about basic experimental strategies that are used to model human diseases in simple, genetically amenable organisms.
<b>Course Content</b>
Formulation of research questions and hypotheses in the field of biomedical research (e.g., models that mimic human diseases, molecular alterations that are associated with specific diseases etc.). Application of molecular, computational and microscopic methods to test hypotheses. Evaluation of primary research literature. Presentation of research findings.
<b>Learning Outcome</b>
The students will acquire practical knowledge on basic concepts in the field of genetic intervention to produce tailored organisms. Moreover, they will have knowledge about various experimental and molecular genetic research methods, including their statistical analysis. They will be able to present their data. During the seminar, students will get to know the current literature on the topic.
<b>Reading List</b>
Neuroscience Online - <a href="http://neuroscience.uth.tmc.edu">http://neuroscience.uth.tmc.edu</a> Primary research literature, as distributed during the course

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biochemistry / Molecular Biology, (Version 2007)	Optional	-
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Scientific Presentation and Management	biol-604
<b>Module Coordinator</b>	
Dr. Katja Dierking Michael Habig	
<b>Organizer</b>	
Sektion Biologie Allgemein	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	10
<b>Evaluation</b>	Graded
<b>Duration</b>	two semester
<b>Frequency</b>	Takes place every semester
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	261,5 hours
<b>Contact Time</b>	84 h
<b>Independent Study</b>	105+52,5 = 157,5
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Basic knowledge of Office programs such as Powerpoint or something similar		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Scientific presentation and management	Compulsory
Exercise	Scientific presentation and management	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in entire seminar		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Presentation: Scientific Presentation and Management I	Presentation	Graded	Compulsory	50
Presentation: Scientific Presentation and Management II	Presentation	Graded	Compulsory	50

<b>Short Summary</b>
The presentation of research results, scientific concepts and research plans represents an essential part of life as a scientist. This module provides practical training in different presentation types, including seminar talks, posters, or written reports, essays, articles, or research applications.
<b>Course Content</b>
Introduction into different presentation types such as seminar talks, posters, written reports, essays, scientific articles, and research applications. Practical training in these different presentation types and also in the design of scientific graphs, presentation slides, and posters. Introduction into scientific writing.
<b>Learning Outcome</b>
The students acquire comprehensive skills in scientific presentation, including the different presentation forms. The students possess competences in the design of scientific graphs and slides. The students are able to express themselves in written form and explain complex scientific concepts and results to others.
<b>Reading List</b>
Literature provided during the course.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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<b>Name</b>	<b>Code</b>
Optional Section: Biological Data Analysis	biol-605
<b>Organizer</b>	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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<b>Module Name</b>	<b>Module Code</b>
Biostatistics	biol-226
<b>Module Coordinator</b>	
Prof. Dr. Hinrich Schulenburg	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Institut für Allgemeine Mikrobiologie	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	136 hours
<b>Contact Time</b>	63 hours
<b>Independent Study</b>	31,5 + 31,5 = 63 hours
<b>Teaching Language</b>	German / English

<b>Entry Requirements as Stated in the Examination Regulations</b>		
Bachelor of Science		
<b>Recommended Requirements</b>		
Basic knowledge of statistics and experimental design		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Biostatistics	Compulsory
Internship	Biostatistics	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Written Examination: Biostatistics	Written Examination	Graded	Compulsory	100

<b>Short Summary</b>
Any work in science relies on the application of statistical tests in order to evaluate the significance of the obtained data. The course provides an in-depth introduction into the basics of statistics with a particular focus on biological data.
<b>Course Content</b>
Basic background information on scientific research approaches, including understanding of falsification principle, precise formulation of hypothesis, and development of experimental design. Application of various statistical approaches, including explorative statistics, t tests, analysis of variance, correlation, regression analysis, etc. Usage of R package.
<b>Learning Outcome</b>
The students acquire an understanding of the basic concepts of statistical analysis. The students possess competence in experimental design, hypothesis-driven research, data types, data exploration, data presentation in figures and table, and common statistical tests. The students are able to apply statistical methods and test procedures on real biological data. The students possess competences in the critical evaluation of statistical results. The students are able to use the program R for statistical analysis.
<b>Reading List</b>
Peter Dalgaard: Introductory Statistics with R. Calvin Dytham: Choosing and Using Statistics: A Biologist's Guide. Steve McKillup: Statistics explained. An introductory guide for life scientists.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Biology, (Version 2011)	Optional	-
Master, 1-subject, Biology, (Version 2007)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2011)	Optional	-
Master, 2-subject, Studies in Secondary Education (Profil Lehramt an Gymnasien), Biology, (Version 2007)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Computational and Comparative Genomics	biol-258
<b>Module Coordinator</b>	
Prof. Dr. Tal Dagan	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Institut für Allgemeine Mikrobiologie	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	5
<b>Evaluation</b>	Graded
<b>Duration</b>	two weeks
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	126 hours
<b>Contact Time</b>	63 hours
<b>Independent Study</b>	42 + 21 = 63 Stunden
<b>Teaching Language</b>	English

<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Lecture	Computational and Comparative Genomics	Compulsory
Internship	Computational and Comparative Genomics	Compulsory
<b>Further Information on the Courses</b>		
Offered in WS15/16, SS 17 and following summer semesters		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both lecture and practical		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Assignments: Computational and Comparative Genomics	Assignment	Not graded	Compulsory	-
Written Examination: Computational and Comparative Genomics	Written Examination	Graded	Compulsory	100



<b>Short Summary</b>
The module is aimed at teaching basic methods for the analysis of genomic data. This includes an overview of the theory and practice of computational methods for the identification and characterization of genetic elements from DNA sequence data. The course focuses on approaches for extracting the maximum amount of information from protein and DNA sequence similarity through sequence database searches, statistical analysis, and multiple sequence alignment.
<b>Course Content</b>
Genomic data mining, sequence comparison, phylogenetic trees, protein domain prediction, genome sequencing and assembly, genome annotation, identification of genomic structural variants, Transcriptomics.
<b>Learning Outcome</b>
The students will gain basic knowledge in the analysis of genomic and transcriptomic data. This includes data mining of biological databases, phylogenetics, microbial genome assembly and annotation, microbial biodiversity analysis, eukaryotic chromosome assembly and annotation, analysis of genomic structural variants, analysis and annotation of transcriptomes and analysis of metagenomics data. The students will be introduced to the commonly used computer software for the analysis and research of genomics and transcriptomics.
<b>Reading List</b>
Praktikumsskript, Manuals, Videos

Use	Compulsory / Optional	Semester
Master, 1-subject, Biology, (Version 2015)	Optional	-
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Optional	-

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<b>Module Name</b>	<b>Module Code</b>
Introductory Research Module	biol-606
<b>Module Coordinator</b>	
<b>Organizer</b>	
Zoologisches Institut und Museum	
Botanisches Institut und Botanischer Garten	
Institut für Allgemeine Mikrobiologie	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	10
<b>Evaluation</b>	Graded
<b>Duration</b>	1 semester
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26
<b>Total Workload</b>	249,5 h
<b>Contact Time</b>	105 h
<b>Independent Study</b>	94,5 h
<b>Teaching Language</b>	English

<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Introductory Research Module	Compulsory
Project	Introductory Research Module	Compulsory
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and independent work		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Protocol: Introductory Research Module	Protocol	Graded	Compulsory	80
Seminar Coursework: Introductory Research Module	Seminar Coursework	Graded	Compulsory	20

<b>Short Summary</b>
The ability to perform a research project represents a central competence for Master students. During this module, the students will be introduced into the application of up-to-date research methods to address a specific scientific question of current interest.
<b>Course Content</b>
Introduction into application of several research methods to address a focused research topic. Organization of research work across several weeks. Evaluation of research results using basic statistics. Introduction into writing a scientific report and presentation of the research findings with the help of a seminar talk.
<b>Learning Outcome</b>
The students acquire competence in performance of a focused research project, application of complementary research methods and approaches to address the research project, and organization of the work within a restricted time frame. The students will also acquire experience in writing a scientific report and presenting complex data within a seminar talk.
<b>Reading List</b>
Primary research literature, as distributed during the course.
<b>Additional Information</b>
The modules biol 606 and biol 607 cannot be done in the same research group.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

↑

<b>Module Name</b>	<b>Module Code</b>
Advanced Research Module	biol-607
<b>Module Coordinator</b>	
<b>Organizer</b>	
Sektion Biologie Allgemein	
Botanisches Institut und Botanischer Garten	
Institut für Allgemeine Mikrobiologie	
Zoologisches Institut und Museum	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	10
<b>Evaluation</b>	Graded
<b>Duration</b>	one semester
<b>Frequency</b>	Only takes place during winter semesters
<b>Workload per ECTS Credit</b>	26 h
<b>Total Workload</b>	249,5 h
<b>Contact Time</b>	105 h
<b>Independent Study</b>	94,5 h
<b>Teaching Language</b>	English

<b>Recommended Requirements</b>		
Completion of the Introductory Research Module		
<b>Module Courses</b>		
<b>Course Type</b>	<b>Course Name</b>	<b>Compulsory/Optional</b>
Seminar	Advanced Research Module	Compulsory
Project	Advanced Research Module	Compulsory
<b>Further Information on the Courses</b>		
The modules biol 606 and biol 607 cannot be done in the same research group		
<b>Prerequisites for Admission to the Examination(s)</b>		
Active participation in both seminar and independent work		

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Protokoll: Advanced Research Module	Protocol	Graded	Compulsory	80
Seminar Coursework: Advanced Research Module	Seminar Coursework	Graded	Compulsory	20

<b>Short Summary</b>
Master students require in-depth competence in performing research projects. Based upon completion of the module "Introductory Research Module", this advanced module will allow the students to improve their ability to address a specific research question using current methods and techniques.
<b>Course Content</b>
Advanced application of current research methods to address a focused research topic. Organization of research work across several weeks. Evaluation of research results using statistics, graphical tools and current literature. Practise of writing a scientific report and presentation of the research findings with the help of a seminar talk.
<b>Learning Outcome</b>
The students acquire in-depth competence in performance of a focused research project, application of complementary research methods and techniques to address a research question, and organization of the work within a restricted time frame. The students will acquire advanced experience in writing a scientific report, data analysis, and presenting complex data within a seminar talk.
<b>Reading List</b>
Primary research literature, as distributed during the course.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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Module Name	Module Code
Development of a Scientific Project	biol-608
Module Coordinator	
Organizer	
Sektion Biologie Allgemein	
Faculty	
Faculty of Mathematics and Natural Sciences	
Examination Office	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	10
<b>Evaluation</b>	Graded
<b>Duration</b>	one semester
<b>Frequency</b>	Takes place every semester
<b>Workload per ECTS Credit</b>	26 hours
<b>Total Workload</b>	136 hours
<b>Contact Time</b>	42 h
<b>Independent Study</b>	105 + 84 = 189 h
<b>Teaching Language</b>	English

Module Courses		
Course Type	Course Name	Compulsory/Optional
Seminar	Development of a scientific Project	Compulsory
Internship	Development of a scientific Project	Compulsory
Project	Development of a scientific Project	Compulsory
Further Information on the Courses		
Seminar and exercise takes places in the working group in which the master thesis will be done		
Prerequisites for Admission to the Examination(s)		
Active participation in both lecture and seminar		

Examination(s)				
Examination Name	Type of Examination	Evaluation	Compulsory / Optional	Weighting
Written Report: Development of a Scientific Project	Written Report	Graded	Compulsory	80
Colloquium: Development of a Scientific Project	Kolloquium	Graded	Compulsory	20

<b>Short Summary</b>
A Master in Science implies that the students are able to develop a scientific project on their own. Therefore, this module will teach the students the necessary skill set required for identifying a relevant research question and setting up a project that addresses this question.
<b>Course Content</b>
Introduction into the elements of a good scientific project. Identification of relevant and interesting research questions. Planning and performance of a research project, including experimental design. Introduction into the necessary repertoire of research methods and approaches. Introduction into data analysis, summary and presentation, and also data discussion in form of a written report.
<b>Learning Outcome</b>
The students acquire competence in the creative and knowledge-based identification of interesting research topics, the development of a scientific project, and the planning of all necessary experiments and study approaches. The students will additionally increase the methodological skill set and learn how to present and evaluate their results in written form.
<b>Reading List</b>
Primary research literature, as distributed during the course.

<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

↑

<b>Module Name</b>	<b>Module Code</b>
Master's Thesis	biol-609
<b>Module Coordinator</b>	
<b>Organizer</b>	
Sektion Biologie Allgemein	
<b>Faculty</b>	
Faculty of Mathematics and Natural Sciences	
<b>Examination Office</b>	
Examination Office of the Department of Biology	

<b>ECTS Credits</b>	30
<b>Evaluation</b>	Graded
<b>Duration</b>	6 months
<b>Frequency</b>	Takes place every semester
<b>Workload per ECTS Credit</b>	
<b>Total Workload</b>	900 hours
<b>Contact Time</b>	
<b>Independent Study</b>	
<b>Teaching Language</b>	English

#### Entry Requirements as Stated in the Examination Regulations

Admission to the Master thesis is gained by earning at least *80 credit points* in module examinations for compulsory and optional modules.

<b>Examination(s)</b>				
<b>Examination Name</b>	<b>Type of Examination</b>	<b>Evaluation</b>	<b>Compulsory / Optional</b>	<b>Weighting</b>
Masterarbeit	Written Examination	Graded	Compulsory	80
Presentation Master's Thesis	Presentation	Graded	Compulsory	20

#### Course Content

Independent handling of scientific research in a limited area under supervision of a scientist

#### Learning Outcome

Students will need here to demonstrate their ability to conduct scientific research in an independent manner, apply their theoretical knowledge to a practical or conceptual scientific question and be able to communicate their results in a lucid manner.

#### Reading List



<b>Use</b>	<b>Compulsory / Optional</b>	<b>Semester</b>
Master, 1-subject, Molecular Biology and Evolution, (Version 2015)	Compulsory	-

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